

The education of morality for parents and children.

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Those of us who are already adults are too immersed in a violent environment, to which unfortunately we have already become accustomed. But education continues to be an infallible remedy to promote the achievement of a more peaceful habitat in which our children and grandchildren can grow up, through the creation of freer and more critical and thinking beings.

True intelligence and true wisdom can never produce violence, since this is nothing other than the product of ignorance, not only intellectual but also emotional and moral.

Is life a primary value in some cultures and not in others? Isn't it a good that should be universal, regardless of racial, religious or cultural differences? Could it not be a path towards intercultural peace on a world level, embracing the defence of life as the first step of encounter?

The exchange of educational and cultural values in one direction and the other is probably the most direct way we have at hand to build a new horizon that is more peaceful and consequently less violent on a global level.

Education is not training but rather a solid construction of a concept of humanity that refers to an idea of man as being worthy and of life as a value to be defended and protected, in harmony with the natural environment that surrounds us.

We are happy when we see our children grow up and become responsible adults. But we must also make it a goal of their training that they are happy and not only that they satisfy our own family goals. Your happiness is based on the realization of a strong, authentic, consistent and consistent personality with the highest values. Your happiness will be your orientation to the Good.

Aristotle said that happiness is the search and contemplation of the Good and that intelligence, which is the light of the soul, will be the one who guides the will in that search.

That is why educating children in that search, in which all human life is involved, must contemplate every aspect of the personality, from the cognitive and intellectual to the physical-sports, also passing through the ability to be happy and through their volitional development and characterological.

On the other side of reality, education rescues minors living in poverty, because it is capable of saving them from a painful future of crime, prostitution, disease, vagrancy and drug abuse. Education in this sense can be an insurmountable instrument to be able to form harmonious beings and at the same time little influenced by the surrounding evil.

The inner peace of the child and adolescent has to do with a conscience free of guilt feelings. The child must learn to be good with herself and in harmony with the values of her parents.

But what happens when the parents themselves give up their son to be a drug trafficking soldier or their own daughter to be a prostitute?

What happens when that creature's secret abuser is responsible for its care?

We see this unfortunately very often at all social levels.

Within the four walls of a house, when there are no witnesses, the hell of depravity sometimes breaks out and there are innocent victims, little ones who will not be able to defend themselves and will nullify their cognitive ability not to suffer, closing their future and making them vulnerable to the merchants of souls.

Society cannot close its eyes and ears to the anguished calls for help from these children's voices.

There are laws to be drafted and voted on, there are criminals who must answer to justice, there are teachers who must listen to their students and summon those parents and set the limits for them. In short, there is a lot of work to do if we want to change the world and make it less crazy and more coherent.

But for that we must take the bull by the antlers and not by the tail. That means taking the parents and starting with them.

Where does your child sleep?

Do you have a bed of your own or do you sleep with them?

Do they have inappropriate behaviors in front of your child?

Does a teenage brother sleep with another under the age of six? What attitudes do you have in front of your little brother? Are the parents aware?

That is why we must analyze the state of that moral habitat at home and help to better manage coexistence, improving the basic socio-environmental conditions of that child. The excessive eroticization of the child at an early age retards intellectual growth. This I have verified in more than forty years of family and child practice. Co-bed for example, which today is defended as positive, in work experience shows the damage it causes in later daytime concentration.

Man does not live on bread alone, because although nutrition is crucial, the child also needs to become a healthy man: A bed, daily hygiene, a healthy and respectful love, as the minimum basis of his life. Because without that it will not be able to grow or develop.

But are it only minors who could benefit from an education aimed at non-violence and peace in the positive sense, such as harmonious coexistence?

An education based on respect for the dignity of the child is the first step to modify that intimate environment and often outside of healthy limits of coexistence.

We must include permanent education or adult education in peace education. Maria Montessori said "the life of populations depends on peace and perhaps also the progress or extinction of the entire civilization" and strongly promoted the goal of peace in educational sciences.

We must seek educational tools for the adult community worldwide, in values of peace and personal, family and social harmonization

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