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A Language of Dignity: applying Relational-Cultural Theory in teaching

In order to successfully teach we need to maintain an environment which fosters relationships. Respectful, equal and non-humiliating settings depend on language use. I refer to this as a *language of dignity*, which is not only a matter of lexicology and semantics but also of pragmatics and sociolinguistics. I will discuss how cognitive science helps draw links between Relational-Cultural Theory and successful foreign language acquisition.