

Reflective Inquiry as a Pedagogy for Dignity and Inclusion

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Abstract

"Reflective inquiry as a pedagogy for dignity and inclusion" builds on Betty Reardon's pedagogy for peace. Reflective Inquiry for Dignity and Inclusion will outline five areas for using guiding questions in higher education to reduce humiliation and increase positive interdependence and interconnectedness necessary for global citizenship. The areas of inquiry are moral/ethical, critical/analytic, contemplative/ruminative, collective/constructive, and future/projecting.