

Rethinking Prison Reentry: Transforming Humiliation into Humility

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Abstract

The Humiliation to Humility Perspective (HHP) is a post-secondary prison-based education pedagogy designed to address the *politics of shaming*, *self-segregation*, and *transgenerational-learned helplessness* that have served as insurmountable psychosocial obstacles for incarcerated black men attempting to make the successful transition back into owning their respective lives. Inspired by the bell hooks pedagogical family of “radical cultural engagement” HHP emphasizes five connective tenets to help transform the humiliation of incarcerated black men into the humility of black students who are incarcerated: owning their own truths; understanding their connective history and black cultural privilege (BCP); learning to process the criminal justice system; knowing the true victims of a black counter-culture of crime; and exploiting their duty to remain free and to start making their own life choices.