

## **Different Types of Humiliation Elicit Different Emotional, Cognitive And Behavioral Reactions**

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Note prepared for the 2006 Workshop on Humiliation and Violent Conflict, Columbia University, New York, December 14-15, 2006.

Melissa Gage, a bilingual high school junior dedicated to peace, participates in a program at her high school called “Original Science Research”, in which students research their scientific topic of interest and contact professionals within their field, looking for a ‘mentor’ with whom they can perform research. Melissa feels lucky to have been introduced to Humiliation Studies through Evelin Lindner, who kindly helped Melissa find a mentor within this topic of interest. Melissa is now working under the auspices of Jennifer Goldman, studying the impact of different types of humiliation on individuals’ emotional, cognitive and behavioral reactions. Specifically, Jennifer Goldman hypothesizes that humiliation regarding a collective-level identity characteristic will produce more immediate and delayed negative affective and cognitive reactions, and aggressive behavioral reactions than humiliation regarding a personal-level characteristic.